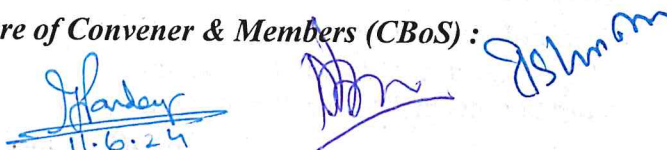


**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
**DEPARTMENT OF Military Science/ Defence Studies**

**COURSE CURRICULUM**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Science /Art</b> <i>(Honors/ Honors with Research)</i>		<b>Semester – VII</b>	<b>Session: 2027-2028</b>
1	<b>Course Code</b>	<b>DSSC -07T</b>	
2	<b>Course Title</b>	<b>Area Study of Indian Ocean</b>	
3	<b>Course Type</b>	<b>Theory</b>	
4	<b>Pre-requisite (if, any)</b>	<i>As per requirement</i>	
5	<b>Course Learning Outcomes (CLO)</b>	After undergoing this course a student will be in a position to – 1.To understand the historical importance of Indian Ocean. 2.To understand the littoral states. 3.To discuss the Gulf, Seas, bays, Straits, Channels, Island and routes of Indian ocean. 4. To understand the power interest in the Indian ocean.	
6	<b>Credit Value</b>	<b>3 Credits</b>	<i>Credit =15 Hours Study, Learning &amp; Observation</i>
7	<b>Total Marks</b>	<b>Max. Marks: 100</b>	<b>Min Passing Marks: 40</b>
<b>PART -B: Content of the Course</b>			
<b>Total No. of learning-Training/performance Periods: 60 Periods (60 Hours)</b>			
Module	Topics (Course contents)		No. of Period
Unit 1	<b>Historical survey of sea power in Indian Ocean –</b> 1. Indian Ocean – location, area expansion, importance. 2. India and Indian Ocean – Maratha Navy, Indian supremacy. 3. The dominance of other powers in the Indian Ocean : Past and present. 4. Ingredients of sea power.		15
Unit 2	<b>Geographical regions of littoral states :</b> i. Rep. of South Africa. ii. East African states. iii. North East African states. iv. Arabian states. v. South Asian States. vi. South East Asian states. vii. Australian region.		15
Unit 3	<b>Location and Physical setting of the Indian Ocean –</b> i. Important Gulfs, Seas, Bays. ii. Important Straits, Channels and routes.		15
Unit 4	<b>Indian Ocean –</b> 1.Important Islands of Indian Ocean – i. Diago Garcia. ii. Socotra. iii. Srilanka. iv. Zanzibar. 2.Hot spot in Indian Ocean. 3.Power interest and revelry in Indian Ocean. 4.Peace zone proposal and Indian Ocean.		15
<i>Keywords</i>	<b>Historical survey, Geographical regions of, Littoral states, Hot spot, Power interest, Peace zone</b>		

*Signature of Convener & Members (CBoS) :*


  
 11.6.24

## **PART-C: Learning Resources**

### **Text Books, Reference Books and Others**

1. The Indian ocean in Global Politics : Larry W. Bowman, Ian Clark
2. The Atlas of world Geography : Prof. Enrys Jones
3. A World Atlas of Military History : Tom Hartman, Jihn Mitchell.
4. World atlas of Weapons and War. : John Williams.

### **Online Resources-**

Ministry of Defence - <https://mod.gov.in>,  
SWAYAM - <https://swayam.gov.in/>  
SWAYAM PRABHA - <https://swayamprabha.gov.in/>  
NIOS - <https://nios.ac.in/online-course-material/>

## **PART -D: Assessment and Evaluation**

### **Suggested Continuous Evaluation Methods:**

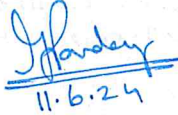
**Maximum Marks: 100 Marks**

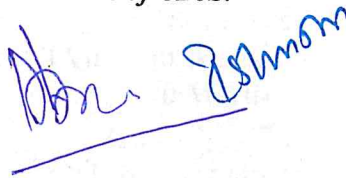
**Continuous Internal Assessment (CIA): 30 Marks**

**End Semester Exam (ESE): 70 Marks**

<b>Continuous Internal Assessment (CIA):</b> (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10 Total Marks - 30	
<b>End Semester Exam (ESE):</b>	<b>Two section – A &amp; B</b> Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

*Name and Signature of Convener & Members of CBoS:*

  
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**FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)**  
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**COURSE CURRICULUM**

<b>PART- A: Introduction</b>			
<b>Program: Bachelor in Science /Art</b> <i>(Honors/ Honors with Research)</i>		<b>Semester – VII</b>	<b>Session: 2027-2028</b>
1	<b>Course Code</b>	<b>DSSC -07P</b>	
2	<b>Course Title</b>	<b>Lab Course I</b>	
3	<b>Course Type</b>	<b>Practical</b>	
4	<b>Pre-requisite (if, any)</b>	<i>As per requirement</i>	
5	<b>Course Learning Outcomes (CLO)</b>	After undergoing this course a student will be in a position to – 1. Acquire knowledge about national and international issues. 2. To learn about Tank and Aircraft. 3. To know the group discussion.	
6	<b>Credit Value</b>	<b>1 Credits</b>	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	<b>Total Marks</b>	<b>Max. Marks: 50</b>	<b>Min Passing Marks: 20</b>

**PART -B: Content of the Course**

**Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)**

Module	Topics (Course contents)	No. of Period
<b>Lab./Field Training/ Experiment Contents of Course</b>	1. News paper cutting on national and international affairs during the session. 2. Spotting of Tanks and Aircrafts of defence Forces. 3. Group Discussion – topic of various aspects of security environment.	<b>30</b>
<b>Keywords</b>	<b>National and International affairs, Tanks and Aircrafts of defence Forces, Security Environment.</b>	

**Signature of Convener & Members (CBoS) :**


**PART-C: Learning Resources**

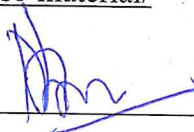
**Text Books, Reference Books and Others**

- |                     |   |                                  |
|---------------------|---|----------------------------------|
| 1. Kresey           | : | Simple tactics.                  |
| 2. G.R. Ward        | : | Ssection training exercise       |
| 3. Lt. Col. Gambel  | : | Simplified tactical instructions |
| 4. Barlew           | : | Small arms manual                |
| 5. Liddellhart      | : | Elements of tactics              |
| 6. Sharma and Nigam | : | Samartantra abhyas               |

**Online Resources–**

Ministry of Defence - <https://mod.gov.in>,  
SWAYAM - <https://swayam.gov.in/>  
SWAYAM PRABHA - <https://swayamprabha.gov.in/>  
NIOS - <https://nios.ac.in/online-course-material/>

  
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## **PART -D: Assessment and Evaluation**

**Suggested Continuous Evaluation Methods:**

**Maximum Marks: 50 Marks**

<b>Continuous Internal Assessment (CIA):</b> (By Course Teacher)	Internal Test / Quiz-(2): <b>10 &amp; 10</b>	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against <b>15</b> Marks	
	Assignment/Seminar +Attendance - <b>05</b> Total Marks - <b>15</b>		
<b>End Semester Exam (ESE):</b>	<b>Laboratory / Field Skill Performance: On spot Assessment</b>		Managed by Course teacher as per lab. status
	S. Performed the Task based on lab. work - <b>20</b> Marks		
	T. Spotting based on tools & technology (written) - <b>10</b> Marks		
	U. Viva-voce (based on principle/technology) - <b>05</b> Marks		

*Name and Signature of Convener & Members of CBoS:*

  
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